

“Proficiency in English Iteration II”

English and Foreign Language University (EFLU),

Hyderabad, India



Prepared by -

**D.G. Deeptha Dayananda
Administrative Officer,
Ministry of Education,
Southern Province.**

Submitted on -

23rd of September 2025

Introduction

It was a tremendous privilege to be selected for the “Proficiency in English Iteration II” training programme organized by the English and Foreign Languages University (EFLU), Hyderabad, India. Spanning from 5th August to 15th September 2025, this six week intensive course combined rigorous academic training with intercultural experiences. The programme aimed not only to enhance English language proficiency among participants but also to foster cross-cultural exchange, global networking, and deeper understanding of India’s rich heritage.

Participating in this programme under the ITEC (Indian Technical and Economic Cooperation) umbrella provided an unparalleled environment for language immersion, personal growth, and professional development. My time at EFLU remains a milestone, one that I believe will continue to influence my academic and career path in profound ways.

About EFLU- Context and Campus

Before describing the programme itself, it is useful to understand the institutional backdrop of EFLU.

EFLU (English and Foreign Languages University), located in Hyderabad, is a specialized central university dedicated to English and foreign languages, linguistic studies, cultural studies, and teacher education. It offers programs in English and numerous other languages, such as Arabic, French, German, Russian, Spanish, Chinese, Japanese, Persian, and many more. The Hyderabad campus is the main campus, with regional centres in Shillong and Lucknow.

The campus, set in the heart of Hyderabad, houses academic buildings, hostels, a library, guest houses, sports room and cultural facilities. The guest house on campus provides lodging for visiting faculty and programme participants.



Understanding the physical and intellectual environment of EFLU helped me appreciate the magnitude of this programme and the responsibility that came with being a participant.

Programme Overview and Administration

Duration and Scope

The training programme extended over six weeks, from **5 August to 15 September 2025**, comprising **150 hours** of contact instruction supplemented with extension lectures, cultural sessions, and field visits. The total number of participants was **58**, drawn from **13 different countries**, thus creating a richly diverse learning cohort.

The programme was conducted under the coordinated leadership of:

- **Prof. Nagamallika** — Chief Coordinator, ITEC Programmes
- **Dr. Anish Koshy** — Programme Coordinator
- **Dr. Mohit Chandna** and **Dr. Monishita Hajra Pande** — Academic Coordinators
- **Dr. G. Kiran Kumar** — Hospitality Coordinator

Together, they ensured seamless academic flow, logistical support, and cultural integration for all participants. Their guidance and responsiveness were crucial to the success of the programme.

Participant Profiling and Grouping

From the pool of 58 participants, all took **placement tests** assessing listening, reading, writing, grammar, and vocabulary. Based on their scores, participants were divided into **two batches: Basic and Advanced**. This stratification allowed the instructors to tailor lessons more effectively, focus on learners' actual needs, and foster peer learning within similar proficiency groups.

This **needs-based chortling** meant that instruction was neither too elementary for stronger learners nor too advanced for those still consolidating fundamentals. It also promoted cooperative learning, as participants could support each other in group activities and peer discussions.

Curriculum Design - Six Core Pillars

The curriculum centered on six critical language domains:

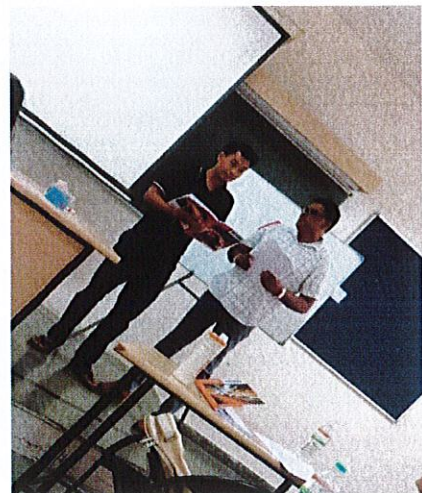
1. **Writing**
2. **Listening**
3. **Reading**
4. **Pronunciation**
5. **Vocabulary**
6. **Grammar**

Each domain was woven into the daily timetable through lectures, interactive workshops, group tasks, individual assignments, peer feedback, and simulated real-life tasks (e.g. Discussion, role plays, and debates).

Over the course, participants engaged in:

- **Lectures and mini-lectures** introducing theory or strategies
- **Workshops and guided practice** to apply concepts
- **Peer review and group discussion** to deepen understanding
- **Assignments and quizzes** for reinforcement
- **Mock tests and assessments** at intervals to monitor progress

In addition, **extension sessions** (six hours in total) and **cultural or cross-cultural lectures** offered insights beyond language—into literature, culture, communication theory, and applied linguistics.



Participation and Cultural Immersion

International Cohort and Cultural Sharing

One of the most memorable aspects of this programme was the internationally diverse group of participants. Representing 13 countries, we shared not only a passion for English but also a wealth of cultural traditions, educational experiences, and worldviews. This diversity transformed the classrooms into global meeting spaces.

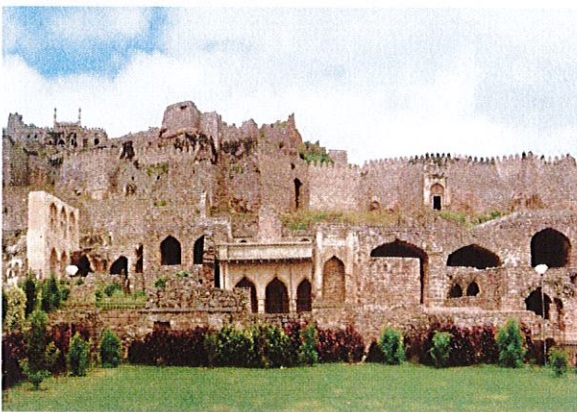
During extension lectures and cultural evenings, participants presented performances, stories, songs, and customs from their home countries. Exposure to varied identities nurtured **cross-cultural sensitivity**, broadened perspectives, and built friendships that transcended national boundaries.

Structured Cultural and Social Activities

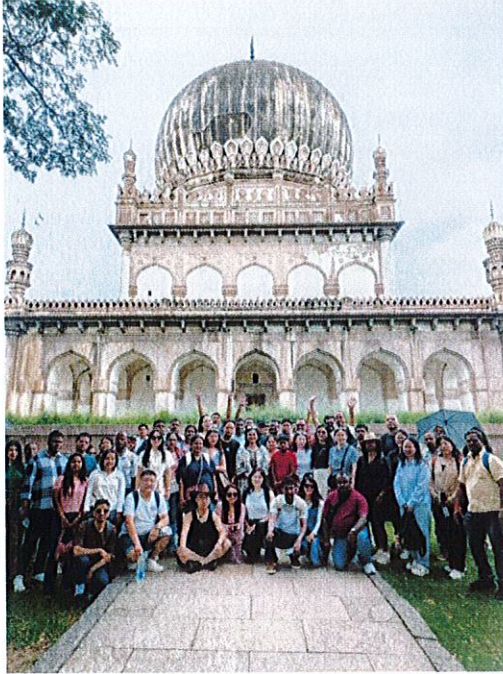
To complement the academics, the programme included carefully curated cultural and social activities. These helped participants relax, bond, and absorb the local societal fabric. The major events included:

- **City Tour (9th August 2025):** We visited **Golconda Fort**, **Qutb Shahi Tombs**, **Charminar**, and **Chowmahalla Palace** - each a testament to Hyderabad's architectural legacy and historic grandeur.

Golconda Fort



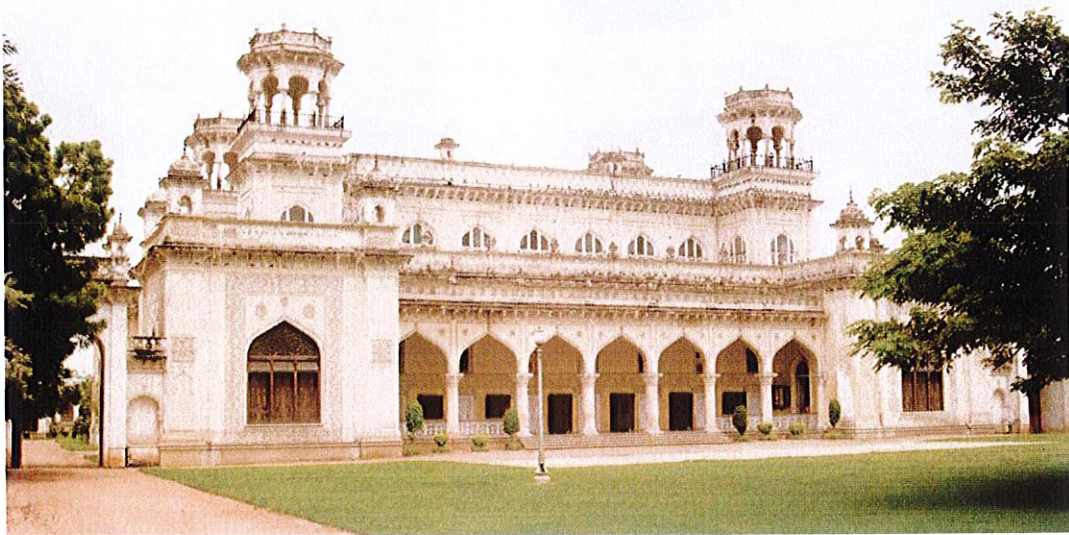
Qutb Shahi Tombs



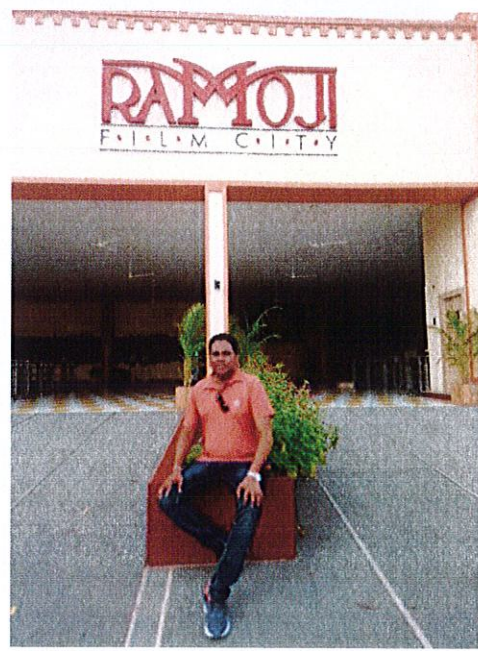
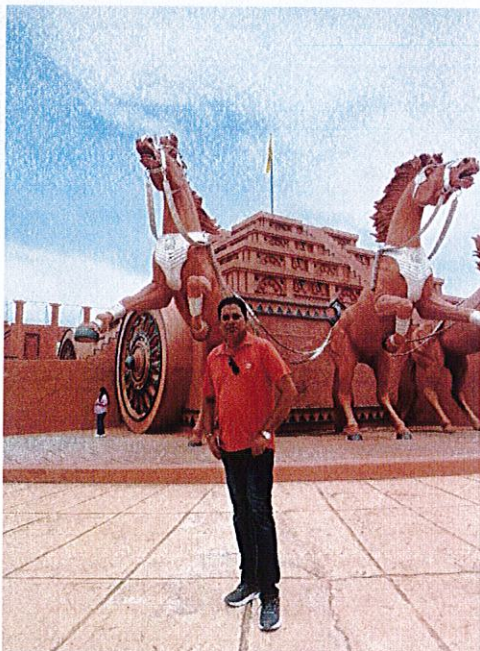
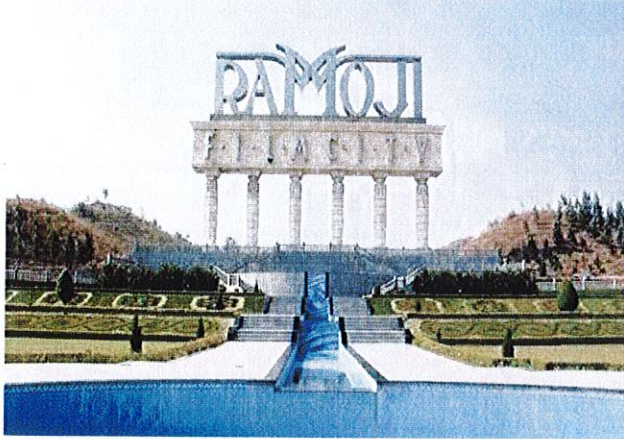
Charminar



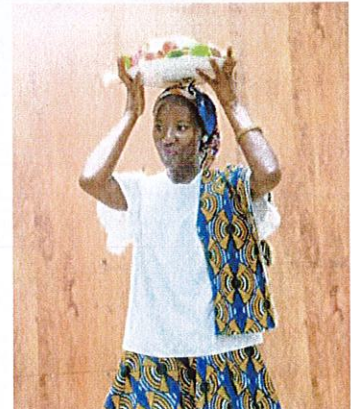
Chowmahalla Palace



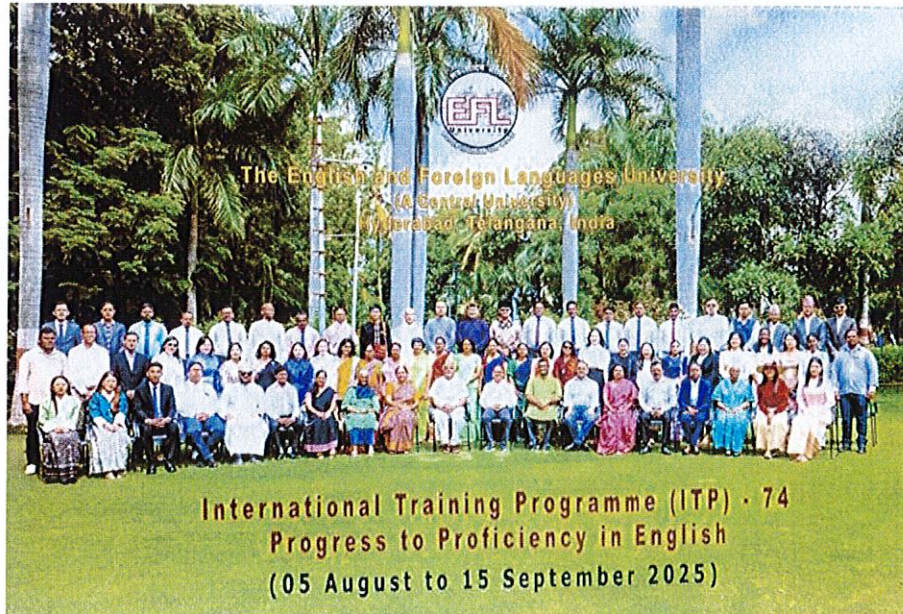
- **Ramoji Film City Visit (23rd August 2025):** This sprawling film production complex showcased India's vibrant film industry, its sets, studios, and cinematic culture.



- **In-House Cultural Programme (29th August 2025):** An evening of performances, where participants shared poetry, dance, music, and storytelling from their cultures.



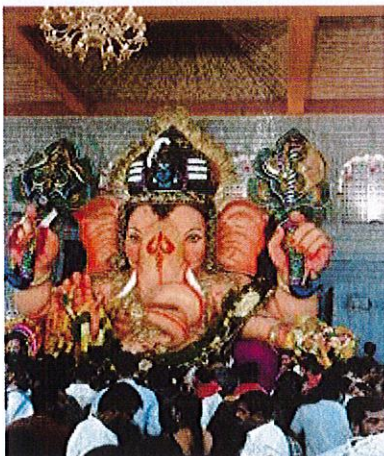
- **Group Photograph (29th August 2025):** A symbolic, memorable moment capturing our cohort's unity.



- **ITP Dinner (2nd September 2025):** A formal dinner where we mingled, reflected, and exchanged insights.



- **Festival Celebrations:** We were able to observe or celebrate **India's 79th Independence Day (15th August 2025), Janmashtami (16th August 2025), Ganesh Chaturthi (27th August 2025), and Onam (5th September 2025).** These events allowed us to immerse ourselves in Indian traditions, rituals, and communal festivity.



These outings and events served many purposes: they broke the monotony of classroom hours, offered fresh conversational contexts, created lifelong memories, and deepened our cultural empathy.

Detailed Day-to-Day Structure and Sample Modules

To illustrate how a typical week unfolded, here is a representative sketch of the daily schedule and thematic modules:

Daily Schedule

- **Morning Session (2 hours):** Grammar / Pronunciation / Listening
- **Mid-Morning (2 hours):** Reading / Vocabulary development
- **Lunch Break**
- **Afternoon Session (2 hours):** Writing / Speaking
- **Late Afternoon (1 hour):** Listening-to-speaking or extension lecture
- **Evening (on designated days):** Cultural session or group activity

Each module was designed in scaffolded layers: conceptual introduction, controlled practice, communicative activity, and reflection or feedback.

Sample Modules

- **Pronunciation & Phonetics:** Using charts and minimal pairs, we practiced individual sounds, stress patterns, connected speech, and intonation.
- **Listening Strategy Workshop:** We learned prediction techniques, note-taking cues, identifying signposts in lectures/audio, and inference skills.
- **Academic Reading & Critical Thinking:** Participants analyzed research articles, opinion essays, and academic passages. We practiced skimming, scanning, summarizing, argument mapping, and skeptical reading.

- **Writing for Academic & Professional Contexts:** Assignments ranged from short essays to proposals, emails, reports, Reassume, CV , paragraphing, and revision process.
- **Grammar in Use:** Topics included conditional sentences, complex clause structures, discourse markers, modal verbs, and error correction via error-analysis tasks.
- **Vocabulary Expansion:** Weekly thematic sets (e.g. environment, education, health) with active and passive strategies (lexical notebooks, collocations, word maps, contextual usage).

Throughout the weeks, **formative assessments** (quizzes, micro-tests) allowed both instructors and learners to track progress and adjust pace. Midway and final summative tests evaluated cumulative gains in reading, writing, listening, grammar, speaking and vocabulary.

My Personal Journey and Reflections

The six weeks at EFLU challenged me intellectually, culturally, and personally. Below is a reflection on how I engaged with the experience and the transformations I underwent.

Initial Challenges and Adaptation

When the programme began, I encountered certain difficulties:

- Adjusting to the fast pace of sessions, especially grammar and pronunciation drills
- Coping with unfamiliar accents or listening materials
- Overcoming hesitation in speaking or presenting in a new group

However, from the first week, support from peers, constructive feedback from instructors, and incremental task scaffolding enabled me to adapt. I learned to manage my time, ask questions, and push beyond comfort zones.

Academic Gains

Listening and Comprehension

Regular exposure to lectures, podcasts, academic talks, and group listening tasks broadened my ability to understand varied English accents and speeds. I gradually became more confident in capturing main ideas, identifying nuances, and summarizing.

Writing and Coherence

Through drafts, peer reviews, instructor feedback, and rewriting, I learned to structure my essays better, develop strong thesis statements, and link ideas coherently. My error rate in grammar and mechanical issues dropped significantly by the later weeks.

Vocabulary and Lexical Control

By maintaining my own lexical journal, actively using new words in speaking and writing, and engaging in vocabulary games, I saw continual growth. The thematic approach helped with retention and contextual usage.

Grammar and Accuracy

Exercises, error-spotting tasks, and personalized correction helped clarify many ambiguous areas—especially conditionals, relative clauses, inversions, and discourse markers. My written pieces showed increasing grammatical confidence.

Pronunciation and Intonation

The guided practice with phonetic charts, pairing, minimal-pair drills, and listening and imitation work sharpened my pronunciation. I became more conscious of rhythm, stress, linking, and sentence melody.

Presentation and Public Speaking

Each week involved mini-presentations or participant talks. These built my confidence gradually. Feedback on structure, slide design, verbal clarity, pacing, and audience engagement sharpened my presentation skills.

Cultural and Social Growth

Living and learning closely with international peers was one of the richest elements of the experience. I learned to:

- **Listen actively** to different communication norms and perspectives
- **Share and explain** aspects of my own culture
- **Adapt to group dynamics** in multicultural teams
- **Build friendships** anchored in shared curiosity, respect, and exchange

Visiting historic sites, celebrating Indian festivals, and seeing everyday life in Hyderabad opened my eyes to cultural practices—rituals, dress, cuisine, community interaction, and urban life that I might not have encountered otherwise. For instance, observing Ganesh Chaturthi brought alive festival processions, public devotion, and collective joy.

Key Takeaways

- Improved **English language proficiency** across all four major skills: speaking, listening, reading, and writing.
- Strengthened **academic and professional communication**, including grammar, pronunciation, and vocabulary.
- Gained **intercultural competence** through multicultural participation and cultural immersion.
- Developed **presentation and leadership skills** in a collaborative environment.
- Built **international networks and friendships** with peers from across the globe.
- Acquired a deeper understanding of India's **historical, cultural, and social landscape** through site visits and festival participation.



Conclusion and Recommendations

- In conclusion, the “Proficiency in English Iteration II” programme at the English and Foreign Languages University (EFLU), Hyderabad, was an exceptionally well-designed and efficiently delivered training experience. It provided not just academic enhancement but also **personal and professional growth** through rich intercultural interactions and practical learning.
- The combination of high-quality instruction, cultural immersion, and social engagement created a **holistic learning experience** that went far beyond traditional language training. I am confident that the skills and knowledge I acquired during this programme will have a **lasting impact** on my career and personal development.
- I highly recommend this training programme to anyone looking to **improve their English proficiency in a practical, immersive, and multicultural environment**. Whether for academic advancement or career development, this programme offers an unparalleled opportunity for growth.

ආයුර්වේද දෙපාර්තමේන්තුව

01 OCT 2025

cp

දකුණු පළාත බාලම

ඊ ඇමුණුම

විදේශ නිල වාරිකාවෙන් පසු ඉදිරිපත් කරන වාරිකාව

(දිවයිනට ආපසු පැමිණීමෙන් පසු දවස් 07ක් ඇතුළත ඉදිරිපත් කළ යුතුයි)

1. නම :- A.C.S.U. ප්‍රභංග
2. තනතුර :- ප්‍රජා සෞඛ්‍ය සේවා නිලධාරී
3. අමාත්‍යාංශය/ දෙපාර්තමේන්තුව/ සංස්ථාව/ පළාත් සභාව/ පළාත් පාලන ආයතනය :-
ද/පළාත් අයුර්වේද සේවා කොටුව
4. ශ්‍රී ලංකාවෙන් පිට වූ දිනය :- 24/8/2025
5. සංචාරයේ යෙදුණු රට/ රටවල් (දින සහිතව) :- ඉන්දියා
6. එක් එක් වාරිකාවෙන් රටට සැලසුණු යහපත, මෙරටට ගැලපෙන හා ක්‍රියාත්මක කළ හැකි සංකල්ප, යෝජනා ව්‍යාපෘති යනාදිය (වෙනම කඩදාසියක) සඳහන් කරන්න.
7. රැගෙන ගිය විදේශ විනිමය ප්‍රමාණය :- අතිරේක දිවියා : 4x බේ. 325
(අ) රජයේ වියදමෙන් :- අතිරේක දිවියා 4x බේ. 325
(ආ) පෞද්ගලික වියදමෙන් :- —
8. පෙරළා මෙරටට පැමිණි දිනය :- 23/9/2025
9. විශේෂයෙන් යමක් සඳහන් කිරීමට තිබේ නම් :- —

දිනය :- 24/9/2025

අත්සන

:- [Signature]

තනතුර

:- ප්‍රජා සෞඛ්‍ය සේවා නිලධාරී

Overseas Training Report

01 OCT 2025

ලකුණු ලබන තරුණ

Name of the Officer	Dr A.G.S.U. Prasanga
NIC No of the Officer	801150675V
Training Programme	Special Training Program for yoga Trainers
Duration	25 th August - 20 th September 2025
Country	India

Report (Please describe under below mentioned sub sections)

01. Background :

- The training program, titled Yoga Instructors Program (YIP), was conducted by Swami Vivekananda Yoga Anusandhana Samsthana (S-VYASA University).
- Batch: 26th Batch
- Participants: The program had an international reach, with participants from approximately 13 countries.
- Sri Lankan Delegation: Nine members from Sri Lanka participated, four of whom were Ayurvedic Medical Officers qualified with a Bachelor of Ayurvedic Medicine and Surgery (BAMS).

Program Content:

- The training included yoga practical sessions and lectures complemented by BHAJAN (devotional singing).
- The yoga streams covered were:
 - Jnana Yoga (The path of Intellect)
 - Raja Yoga (The path of Willpower)
 - Bhakti Yoga (The path of Emotions)
 - Karma Yoga (The path of Action)

Practical sessions included:

- Yoga Postures (standing, sitting, prone, and supine)
- Pranayama & Kriyas
- Meditation (including Cyclic Meditation)
- Teaching Techniques

02. Objectives :

The primary objectives of the program were the holistic personality development of the participants and the development of health on the following bases:

Physical
Mental
Emotional
Intellectual
Spiritual



**INDIAN TECHNICAL AND ECONOMIC COOPERATION
Government of India**

Mr. Mrs. AKURUGODA GAMAGE SAMPATH UDAYA PRASANGA

is hereby awarded the certificate in recognition
of successful completion/participation

Special Training Program for Yoga Trainers

(25th August - 20th September 2025)
organized by

**Swami Vivekananda Yoga Anusandhana
Samsthana, Bengaluru**

under the auspices of the
ITEC Programme, Development Partnership Administration,
Ministry of External Affairs, Government of India.

C. Dhananjaya
Course Coordinator
Swami Vivekananda Yoga
Anusandhana Samsthana, Bengaluru

Prof. Sony Kumari
Registrar
Swami Vivekananda Yoga
Anusandhana Samsthana, Bengaluru

සහස් විවෙකාන්දා යෝග අනුසන්ධාන සමස්ථාන.

ආර්. එන්. එම්. මුදලිගේ
පරිපාලන නිලධාරී
කොමසාරිස් වෙනුවට,
පළාත් ආයුර්වේද දෙපාර්තමේන්තුව
මාහලේ, කල්ල.

Clipboard Font Alignment Merge & Center Number Styles Conditional Formatting as Table Styles Cell Cell Cell Insert Delete Format Clear Sort & Find & Filter Filter Select Editing

Q20 Study Time

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Date	Sam	7am	8am	8:30am	9:00am	9:30am	10:00am	10:30am	11:00am	11:30am	12:00pm	12:30pm	1:00pm	1:30pm	2:00pm	2:30pm
Code	YIC P 101	YIC P 102	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 104	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
25-08-2025	YIC P 101	YIC P 103	Break fast	Campus V	Inaugural	Syllabus	Time T	Lunch	Dress	Study Materil	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
26-08-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
27-08-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
28-08-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
29-08-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
30-08-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Krida Yoga	Dinner	Study Time
31-08-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Trataka	Dinner	Study Time
01-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Trataka	Dinner	Study Time
02-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Trataka	Dinner	Study Time
03-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Trataka	Dinner	Study Time
04-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Trataka	Dinner	Study Time
05-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Dhyana	Dinner	Study Time
06-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Dhyana	Dinner	Study Time
07-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Dhyana	Dinner	Study Time
08-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	Dhyana	Dinner	Study Time
09-09-2025	YIC P 101	Trip	Break fast	Mysor	Mysor	Mysor	Mysor	Lunch	Mysor	Mysor	Mysor	Tea Break	Mysor	Mysor	Dinner	Study Time
10-09-2025	YIC P 101	Trip	Break fast	Mysor	Mysor	Mysor	Mysor	Lunch	Mysor	Mysor	Mysor	Tea Break	Mysor	Mysor	Dinner	Study Time
11-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
12-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
13-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
14-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
15-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
16-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
17-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	YIC T 101/102	Ad/Asanas	Tea Break	Bhajan	HA	Dinner	Study Time
18-09-2025	YIC P 101	YIC P 103	Break fast	Practical	Exam	Exam	Exam	Lunch	Theory	Exam	Exam	Exam	Bhajan	HA	Dinner	Study Time
19-09-2025	YIC P 101	YIC P 103	Break fast	Trip	BLR	Trip	BLR	Lunch	BLR	Trip	BLR	Trip	BLR	Trip	Dinner	Study Time
20-09-2025	YIC P 101	YIC P 103	Break fast	YIC P 103	YIC P 104	YIC P 104	YIC P 102	Lunch	Library	Closing	Ceremony	Tea Break	Bhajan	HA	Dinner	Study Time
21-09-2025	Departure	Depa	Break fast	Depa	Depa	Depa	Depa	Lunch	Depa	Depa	Depa	Depa	Depa	Depa	Dinner	Study Time

Sheet1 Sheet2 Sheet3

Desktop OneDrive

Type here to search



Dr. A.G.S.U. Prasanga
Ayurveda Community Medical Officer, NAGODA
NAGODA Divisional Secretary Area
NAGODA

24 September 2025
The Provincial Community Health Supervisory Medical Officer,
Provincial commissioner-A southern province
Ayurveda Department, Southern Province
Magalle, Galle



Subject: Confirmation of Resumption of Duty After Leave

Dear Sir/Madam,

This letter is to confirm the completion of my authorized duty leave and the **resumption** of my official duties.

I was granted duty leave, authorized by the Chief Secretariat, Southern Province, via letter reference number CSS/2/16/CHF/2024 (Vol IV) dated 21 August 2025.

The period of the leave was from 24 August 2024 to 23 September 2025.

I officially finished my leave and resumed my duty on 24 September 2025.

Thank you for your attention to this matter.

Yours sincerely,

()

Dr. A.G.S.U. Prasanga
Community Medical Officer

විසා / விசைகள் / VISAS

2018

இலங்கை குடியரசு REPUBLIC OF INDIA VL 5920220
VISA VL5920220

නම / Surname and Given Name
AKURUGODA GAMAGE SAMPATH UDAYA PRASANGA
பெயர் / Name
SINGLE
பாஸ்போர்ட් / Passport No.
N8411402
பிறப்பு / Date of Issue
17/02/2025
பெயர் / Special Endorsement
SHREE DROKTA PRESHWAR LTD TRAINING PROG. BANGALORE
MEGA PHARMA PVT LTD TRAINING PROG. BANGALORE
NOT VALID FOR PROHIBITED / RESTRICTED AND CANTONMENT AREAS
இலங்கை குடியரசு / Change of Purpose Not Allowed



VCINDAKURUGODA<GAMAGE<<SAMPATH<UDAYA<<PRASANG
VL59202204LKA8004244M2503169LKAHV000D425<<05

විසා / விசைகள் / VISAS

සකස් වූ පසක් බව සහතික කරමි.

අප අපා

ආර්. එන්. එම්. මුදලිගේ
පරිපාලන නිලධාරී
කොමසාරිස් චේත්විට,
පළාත් ආයුර්වේද දෙපාර්තමේන්තුව
මාතලේ, කැල.

இலங்கை குடியரசு REPUBLIC OF INDIA VN 2594566
VISA VN2594566

නම / Surname and Given Name
AKURUGODA GAMAGE SAMPATH UDAYA PRASAGA
பெயர் / Name
SINGLE
பாஸ்போர்ட් / Passport No.
N8411402
பிறப்பு / Date of Issue
20/08/2025
பெயர் / Special Endorsement
GRATIS
NOT VALID FOR PROHIBITED / RESTRICTED AND CANTONMENT AREAS
இலங்கை குடியரசு / Change of Purpose Not Allowed



VSINDAKURUGODA<GAMAGE<<SAMPATH<UDAYA<<PRASAGA
VN25945663LKA8004244M2511199LKAC50417125<<08

