Report Submission

"Proficiency in English – Iteration II"

English and Foreign Language University (EFLU), Hyderabad, India

Prepared by:
S G Chandana Kumara
Deputy Commissioner of Local Government – Matara

Submitted to:
Commissioner, Department of Local Government, Southern Province

Date: 22nd of September 2025

To,
Commissioner,
Department of Local Government,
Southern Province

Report Submission

"Proficiency in English – Iteration II"
English and Foreign Language University (EFLU), Hyderabad, India

Prepared by:
S G Chandana Kumara
Deputy Commissioner of Local Government - Matara

Submitted on – 22nd of September 2025

Introduction

I had the privilege of participating in the "Proficiency in English – Iteration II" training programme conducted at the English and Foreign Languages University (EFLU), Hyderabad, India, from 5th August to 15th September 2025. The main objective of this programme was to enhance participants' proficiency in English through structured academic sessions, practical activities, and intercultural learning opportunities.

Details of the Training Programme

This six-week programme was organized under the Indian Technical and Economic Cooperation (ITEC) scheme. The sessions were coordinated by Prof. Nagamallika (Chief Coordinator), Dr. Anish Koshy (Coordinator), Dr. Mohit Chandna and Dr. Monishita Hajra Pande (Academic Coordinators), and Dr. G. Kiran Kumar (Hospitality Coordinator). A total of 58 participants from 13 countries were divided into Basic and Advanced groups based on initial placement tests assessing reading, writing, listening, speaking, and grammar. I was selected to the Advanced group and successfully completed the programme with an overall result of 'A'. The training focused on six core subjects essential for English language mastery: Writing, Listening, Reading, Pronunciation, Vocabulary, and Grammar.

Other Activities

In addition to academic sessions, the programme offered enriching cultural and extracurricular activities. Highlights included:

- A city tour on 9th August covering Golconda Fort, Qutub Shahi Tombs, Charminar, and Chowmahalla Palace.

- A visit to Ramoji Film City on 23rd August.
- An in-house cultural programme and group photograph on 29th August.

- ITP dinner on 2nd September.

Participants also joined India's 79th Independence Day celebrations, as well as Janmashtami, Ganesh Chaturthi, and Onam festivals. These experiences provided valuable exposure to India's diverse cultural heritage and strengthened integration with the EFLU student community.

Experience and Learning

The programme was designed to balance academic learning with interactive experiences. Classroom sessions, group discussions, and extension lectures helped refine my communication skills, while cultural exchange fostered deeper understanding of global perspectives. The pronunciation and listening modules significantly improved my spoken English, and writing and grammar sessions enhanced my academic and professional communication. Equally important, the multicultural environment broadened my outlook and strengthened my intercultural communication abilities.

Key Takeaways

- Strengthened proficiency across all four language skills: reading, writing, listening, and speaking.
- Improved pronunciation and vocabulary tailored for professional communication.
- Gained advanced understanding of English grammar for accurate expression.
- Enhanced cultural awareness through interactions with participants from 13 countries.
- Built international friendships and professional networks that will benefit future collaborations.

Conclusion

The "Proficiency in English – Iteration II" training at EFLU, Hyderabad, was a highly valuable and transformative experience. It not only enhanced my English language skills but also broadened my cultural knowledge and professional outlook. I am confident that the knowledge, skills, and networks gained from this programme will contribute significantly to my future professional responsibilities and career development.