# **Sri Lanka**

## **CP Strategic Objective**

Achievement of the Sri Lankan government's economic development plan and support for transition to a highmiddle-income country through intensive support for higher education and regional development

**Partner** Country's **Primary Development Strategy** 

Government **Policy** 

**National Policy Framework** Vistas of Prosperity and **Splendour** 

- Productive citizens and dynamic human resources
- · CPS Sector(Education)
- KOICA Mid-term Sectoral Strategy('21-'25)

**National Policy Framework** Vistas of Prosperity and **Splendour** 

- Economic development centering citizens
- CPS Sector(Rural development)
- KOICA Mid-term Sectoral Strategy('21-'25)

**National Policy Framework** Vistas of Prosperity and **Splendour** 

- Corruption-free administration
- Vistas of Prosperity and **Splendour**

**National Policy Framework** 

- Physical resource development

- · The 3rd Basic Plan for International Development Cooperation (Governance)
- KOICA Mid-term Sectoral Strategy('21-'25)
- CPS Sector (Transportation)
- KOICA Mid-term Sectoral Strategy('21-'25)

### **CP Program**

**CP Program Indicators** (KOICA -SDGs or global)

### Sub-**Program**

Higher education for a better future

- Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex
- Proportion(number) of trainees obtained officially recognized licenses, certificate
- Proportion(number) of the training related employment after graduation

#### Peace-building and social integration

- Number of agricultural households with increased income
- Proportion of population living in households with access to basic services

#### Strengthening democratic institutions for inclusive development

 Proportion of population satisfied with their last experience of public services

#### Inclusive transportation to drives balanced growth

 Number of the plans that the government of the partner country applies in its policies and strategies

#### Youth empowerment program

- The number of developed and distributed curricula, teaching materials related to professional higher education and vocational education
- Number of curriculum operation plans developed and established
- Master plan established to strengthen university capacities
- Professionals, trainees, and teachers with enhanced professional competency (by sex)
- Number of educational institutions supported by the project
- (Number of) companies participating in OJT industry-academic cooperation

## Inclusive and sustainable rural

- increase/diversify agricultural household
- Number of supported sanitation facilities
- Number of installed drinking water purification plants
- Number of schools renovated or repaired to improve the basic education
- Number of teachers supported by the
- Number of agricultural water facilities supported

## development program

- Number of participants in activities to
- (washing stations, toilets, etc.)
- Number of improved health facilities
- environment
- project
- Public officials who received training on

climate change response

**Budget** by CP **Progrram** 

(2022 exchange rate applied)

**17.9 Million USD** 2nd place (25%)

15.9 **Million USD** 3rd place (22%) Million USD 4th place (7%)

**Higher education** for a better future

Peace-building and social integration

Strengthening democratic institutions for inclusive development

Inclusive transportation to drives balanced growth