



Sri Lanka

CP Strategic Objective

Achievement of the Sri Lankan government's economic development plan and support for transition to a high-middle-income country through intensive support for higher education and regional development



Partner Country's Primary Development Strategy

National Policy Framework Vistas of Prosperity and Splendour
- Productive citizens and dynamic human resources

National Policy Framework Vistas of Prosperity and Splendour
- Economic development centering citizens

National Policy Framework Vistas of Prosperity and Splendour
- Corruption-free administration

National Policy Framework Vistas of Prosperity and Splendour
- Physical resource development

Government Policy

• **CPS(Education)**
• KOICA's Mid-term Strategy for Education(2021-2025)

• **CPS(Rural development)**
• KOICA's Mid-term Strategy for Agriculture and rural development (2021-2025)

• The 3rd Basic Plan for International Development Cooperation (Governance)
• KOICA's Mid-term Strategy for Governance - peace(2021-2025)

• **CPS Sector (Transportation)**
• KOICA's Mid-term Strategy for Transportation(2021-2025)

CP Program

CP Program Indicators (KOICA - SDGs or global)

1. Higher education for a better future

■ [SDG 4.3.1] Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex

2. Peace-building and social integration

■ [SDG 2.3.2] Average income of small-scale food producers, by sex and indigenous status(\$)

3. Strengthening democratic institutions for inclusive development

■ [SDG 16.6.2] Proportion of population satisfied with their last experience of public services

4. Inclusive transportation to drives balanced growth

■ Number of the plans that the government of the partner country applies in its policies and strategies

Sub-Program

1.1. Youth empowerment program

■ [SDG 4.3.1] Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex
■ Proportion(number) of trainees obtained officially recognized licenses, certificate, by sex
■ Proportion(number) of the training related employment after graduation, by sex

2.1. Inclusive and sustainable rural development program

■ [SDG 2.3.2] Average income of small-scale food producers, by sex and indigenous status(\$)
■ [SDG 1.4.1] Proportion of population living in households with access to basic services

Budget by CP Program

(2023 exchange rate applied)
USD/KRW = 1,290



Higher education for a better future



Peace-building and social integration



Strengthening democratic institutions for inclusive development



Inclusive transportation to drives balanced growth

